

## Information for Teachers

# Edith Cavell and other Past Lives KS1 Session

## at Peterborough Museum



From 1857 to 1928, the museum building was the Peterborough Infirmary, the first hospital for the city. Primary sources in the museum collection and census records from 1911 have been used in planning this fully immersive experience day.

### Setting the Scene

Imagine it is over 100 years ago. So instead of coming to Peterborough Museum, you have come to Peterborough Infirmary as trainee nurses! During the day the significance of this building and the pioneering work of the staff and others will be brought to life as pupils meet characters from the past and work in original spaces. Will your class pass their first day of training and receive a certificate?



**Edith Cavell**  
British Nurse



**Thomas Walker**  
Doctor



**Ethel Reynolds**  
Nurse



**Alice King**  
Matron



**Edward Whittlesea**  
Patient



**Eve Hall**  
Kitchen Maid

### In the Operating Theatre



**Matron Cavell** is visiting us to see how we train our new nurses! Help to get the operating theatre all ready for the doctor as you find out more about Edith Cavell and the changes in the nursing profession over time. Please note that access is via steps – so it is not wheelchair accessible.

### In the Hospital Kitchen



Meet **Eve Hall** and use original objects as you help with the chores including making pastry and cleaning the numerous sheets. You will also make a nurse's hat.

### Edward's Home



One of today's patients is a child and has a burn injury. Look at a Victorian kitchen similar to the patient's. What do you think happened to him and how could it be prevented from happening again? Compare homes from the past.

**National Curriculum links:** History, English, Science, PSHE.



## Learning objectives:

In this 'Edith Cavell & Other Past Lives' experience, pupils will:

- learn about the lives of significant individuals in the past who have contributed to national and international medical practice achievements (Florence Nightingale, Mary Seacole, Edith Cavell, Joseph Lister, Alfred C Taylor)
- learn about a significant historical site in their own locality.
- show an understanding of aspects of Victorian/Edwardian life (or a past life) and be able to compare with life of today.
- be able to identify similarities and differences between ways of life in different periods.
- develop an awareness of the past, using common words and phrases relating to the passing of time.
- appreciate that artefacts help us to understand the past.
- participate in discussions, role-play and improvisations.
- show understanding that good practices can contribute to good health
- identify dangers and describe some appropriate safety measures in the home.

*"It was all so well organised. The fact that the staff were dressed up for role play made it so much more interesting. The children learned so much and now want to learn more."  
 (teacher from Anthony Curton CEVA Primary School)*

*"Activities were perfect for Year 2. Very hands on and accessible. All questions were answered well and activity times were just great."  
 (teacher from Southfields Primary School)*

## Other information:

<b>Duration:</b>	Full day (10 am – 2 pm).
<b>Cost:</b>	£210 per group. This includes supporting adults and a pre-visit. Our minimum charge for school groups of 25 or less students is £190.
<b>Maximum group size:</b>	Maximum number per group is 35. We can accommodate up to three groups.
<b>Recommended ratio:</b>	Minimum 1 adult to 6 students.
<b>Booking information:</b>	To book, please contact us by phone or email. When the activities and date are agreed, a booking form and risk assessment is emailed to you. To confirm the visit we ask that you complete the booking form and email it back to us.
<b>A note about behaviour:</b>	Members of the school staff have overall responsibility for the behaviour of their pupils and we expect you to support Museum staff with this where necessary. As you know, pupils benefit significantly when school staff and adults also get involved in the activities so please join in where appropriate.
<b>Alternative options:</b>	Instead of making nurse hats, we offer an 'All Action' guided city tour if appropriate to your group and to the timings. And feel free to come dressed in Victorian clothing – pupils and adults!



We are happy to tweak the sessions according to your needs.  
 We welcome and encourage pre-visits.