

Can't come to us? We can come to you!  
 Peterborough Museum Outreach

## Medicine through time (Living History) KS3&4 Session



Discover technology and techniques as we put someone under the knife... Victorian style!  
 New medicine and surgery practices may save you in the late Victorian period but what was it like  
 in the early day?

Find out as willing victims undergo very different operations...

<b>Duration:</b>	Approx. 90 mins.
<b>What happens:</b>	Pupils will meet a Roman surgeon first of all and will take on real-life Roman characters with scenarios, taking on Roman ailments and finding out if and how they will be cured. You will then meet a Victorian doctor to have a similar activity in order to compare and discuss connections with the history of medicine throughout the ages to modern times.
<b>Maximum group size:</b>	Up to 35 pupils. We can work with one group at a time and up to two groups in a full day (from 9:45am)
<b>Booking information:</b>	Email: <a href="mailto:vivacityforschools@vivacity.org">vivacityforschools@vivacity.org</a> Phone: 01733 864 706 / 700 When the activities and date are agreed, a booking form is emailed to you. To confirm the visit we ask that you complete the booking form and email it back to us.
<b>Cost:</b>	£200: one class      No additional travel costs to school £320: two classes      within Peterborough city council.
<b>You might also be interested in...</b>	... booking a medieval/Tudor barber surgeon instead of, or as well as, for a comprehensive chronological study of medicine through time. Or you might like to consider this activity at Peterborough Museum where we have the original Victorian operating theatre in situ. For more information visit <a href="https://vivacity.org/for-schools/">https://vivacity.org/for-schools/</a>



*"Really great way of  
 getting students  
 engaged in history"  
 (secondary trainee teacher  
 2018)*

## Museum Outreach Programme

**Can't come to us? We can come to you!** Enjoy our some of our popular museum-led sessions in the comfort and convenience of your own school. Covering 150 million years of local history, they all include handling of real and replica artefacts.

'Living History' is where the deliverer is in role throughout.

### **Under the Jurassic Sea (Rec – KS1) or Fossils & Evolution (upper KS2)**

Discover what fossils tell us about living things that lived in the past. (Dinosaurs, Jurassic, Fossils, Evolution)

**Queen Boudicca** wants you to join the Iceni tribes' revolt against the Romans. Will you join her army? Hear her viewpoint of the impact of Romanisation on the local community. (KS2) (Living History) (Impact of Romanisation on the local community, Roman Peterborough, Iron Age Peterborough, I am Warrior, Tribal Tales)

The **Roman surgeon**, the most trusted servant of the Governor who rules Durobrivae, is on their way to the Governor's home at Castor Praetorium and needs some willing volunteers to practise on first. Will you be willing? Take on Roman scenarios and find what it was like to live in Roman Britain. (KS2-3) (Living History) (Roman Britain, Roman Peterborough, Medicine through time)

### **Roman Life and Times (KS2)**

Discover different aspects of Roman life with a range of real and replica artefacts and objects related to one Roman family. (Roman Britain, Roman Peterborough, Local History)

It's 1574...The **Tudor barber surgeon** understands that some children are feeling poorly... Discover some of the bizarre ideas and cures for Tudor ailments and what this tells us about Tudor life for rich and poor in Tudor Peterborough. Includes looking at pictures of Tudor portraits from the museum collection and dressing up in replica clothing. (KS1-3) (Living History) (The Tudors, Tudor Peterborough)

**Magistrate Thomas Alderson Cooke** of Peterborough has heard that some children (and adults) have committed a Georgian crime... what will be your punishment? Travel back 200 years ago as you take a good look at continuity and change in this aspect of social history. (KS2-4) (Living History) (Crime & Punishment, Georgian Peterborough)

Step back to Victorian times and be given a Victorian ailment! It's time to call the doctor. Meet the **Victorian doctor** who has travelled out of Peterborough Infirmary and find out if and how you will be cured whilst considering how this compares to times past and present. (KS2-4) (Living History) (Medicine through time, Victorians, Victorian Peterborough)

Put out the light! It's 1941 and the **WWII ARP Warden** is visiting new evacuees from London (you), explaining what their role is on the home front and ensuring everyone is prepared for an aid raid. How prepared will you be? (KS2-3) (Living History) (WWII, Peterborough at War, Local History)

How do **Toys from the past** compare with toys that children play with today? Explore and play with a wide range of toys and games from Victorian period to the 1970s. (EY-KS2) (toys from the past, materials, how things work, levers and pivots, history of play and pastimes, history of leisure time in the 20<sup>th</sup> Century)

Time detectives, explore a range of objects from 150 million years ago to the 1970s. Can you put them in chronological order and what do they tell us about the **Story of Peterborough**? (KS1-2) (local history)