

Can't come to us? We can come to you!
 Peterborough Museum Outreach

Human Evolution upper KS2 – KS4 Session



This hands-on workshop challenges pupils to explore the evolutionary relationships between present day and ancient humans, collectively known as hominins.

Duration:	Approx. 45 mins.
What happens:	Working in 3 groups with an adult, students will be guided through some of the techniques employed by scientists studying human evolution. For example; observation-based comparative anatomy and, if appropriate, quantitative comparison using cranial measurements. The discussions initiated are supported with a power point and therefore access to a laptop and whiteboard are required.
Maximum group size:	Up to 35 pupils. We work with one group at a time and up to four groups in a full day (from 9:45am)
Recommended ratio:	Minimum 1 adult to 10 students.
Booking information:	Email: schools@cityculturepeterborough.org.uk Phone: 01733 317 988/ 864 700 When the activities and date are agreed, a booking form is emailed to you. To confirm the visit we ask that you complete the booking form and email it back to us.
Cost:	£150: one class £240: two classes £315: three classes £360: four classes No additional travel costs to school within Peterborough city council.
You might also be interested in...	... booking our 'Fossils & Evolution' outreach session as a second activity which compliments this topic. You might also like to consider a museum visit where you can do this and other activities.
Covid-19 precautions:	<ul style="list-style-type: none"> • Deliverer will be wearing a face shield • We will keep our distance. • As much ventilation is required. • Pupils to sanitise their hands before and after handling the skulls and any equipment. • All resources are cleaned before and after use. • We will reschedule if visit has to be cancelled at short notice due to following Covid procedures.



*The level of content was spot on as students were able to understand the content, use their prior knowledge and develop new skills and knowledge."
 (Teacher at Hampton College)*

Museum Outreach Programme - Can't come to us? We can come to you!

Enjoy our some of our popular museum-led sessions in the comfort and convenience of your own school.

Covering 150 million years of local history, they all include handling of real and replica artefacts.

'Living History' is where the deliverer is in role throughout.

Under the Jurassic Sea (Rec – KS1) or Fossils & Evolution (upper KS2)

Discover what fossils tell us about living things that lived in the past. (Dinosaurs, Jurassic, Fossils, Evolution)

Queen Boudicca wants you to join the Iceni tribes' revolt against the Romans. Will you join her army? Hear her viewpoint of the impact of Romanisation on the local community. (KS2) (Living History) (Impact of Romanisation on the local community, Roman Peterborough, Iron Age Peterborough, I am Warrior, Tribal Tales)

The **Roman surgeon**, the most trusted servant of the Governor who rules Durobrivae, is on their way to the Governor's home at Castor Praetorium and needs some willing volunteers to practise on first. Will you be willing? Take on Roman scenarios and find what it was like to live in Roman Britain. (KS2-3) (Living History) (Roman Britain, Roman Peterborough, Medicine through time)

Roman Life and Times (KS2)

Discover different aspects of Roman life with a range of real and replica artefacts and objects related to one Roman family. (Roman Britain, Roman Peterborough, Local History)

It's 1574...The **Tudor barber surgeon** understands that some children are feeling poorly... Discover some of the bizarre ideas and cures for Tudor ailments and what this tells us about Tudor life for rich and poor in Tudor Peterborough. Includes looking at pictures of Tudor portraits from the museum collection and dressing up in replica clothing. (KS1-3) (Living History) (The Tudors, Tudor Peterborough)

Magistrate Thomas Alderson Cooke of Peterborough has heard that some children (and adults) have committed a Georgian crime... what will be your punishment? Travel back 200 years ago as you take a good look at continuity and change in this aspect of social history. (KS2-4) (Living History) (Crime & Punishment, Georgian Peterborough)

Step back to Victorian times and be given a Victorian ailment! It's time to call the doctor. Meet the **Victorian doctor** who has travelled out of Peterborough Infirmary and find out if and how you will be cured whilst considering how this compares to times past and present. (KS2-4) (Living History) (Medicine through time, Victorians, Victorian Peterborough)

Put out the light! It's 1941 and the **WWII ARP Warden** is visiting new evacuees from London (you), explaining what their role is on the home front and ensuring everyone is prepared for an aid raid. How prepared will you be? (KS2-3) (Peterborough at war, WWII, home front, Local History)

How do **Toys from the past** compare with toys that children play with today? Explore and play with a wide range of toys and games from Victorian period to the 1970s. (EY-KS2) (toys from the past, materials, how things work, levers and pivots, history of play and pastimes, history of leisure time in the 20th Century)

Time detectives, explore a range of objects from 150 million years ago to the 1970s. Can you put them in chronological order and what do they tell us about the **Story of Peterborough**? (KS1-2) (local history)