

Information for Teachers

A Really Roman Day KS2+ Session

at Peterborough Museum



The museum has a fantastic collection of Roman finds that tell the local Roman story of Durobrivae, from fortress to prosperous Roman town. There are four activities in this full day.

Life in Durobrivae

In our Archaeology Gallery, pupils step back in time to 300 AD and explore what life might have been like in the local Roman town of Durobrivae.

As slaves, they help prepare for a special banquet at Castor Palace including chores in the kitchen and buying food from the Durobrivae market stall. Please note that ipads are used in this session to record objects and activities to share at the end. These images will be deleted at the end of the day.

"It feels real, like you're actually a Roman person.

I loved it that we had to plan our governor's feast with food and entertainment using the money to buy the food – and you had to get the change right or the shopkeeper would give you less money and ask for more money!"

(Year 5 pupils from Castor Primary School)

Pottery Apprentice

Learn the skills of a Roman potter. Make a Roman pot or a face inspired by our Roman collection to take back to school unfired.

Meet a Roman surgeon

Meet the **Roman surgeon** to find out about Roman health and hygiene. Beware! The surgeon might need volunteers. Using scenarios, find out how a broken leg was mended, what was the best cure for a headache or even toothache. Compare with medical procedures from other historical periods, including present day.

Archaeology Detectives

Be an Archaeologist as you explore what Archaeology tells us about the Romans. Finds have just been brought into the museum but without labels! Handle real Roman pottery fragments and look for evidence in the gallery.

National Curriculum links: History, English, Art.



Learning objectives:

Participating in this Really Roman day, pupils will:

- develop a chronological understanding of the Roman period.
- develop an understanding of how our understanding of the past is constructed from a range of sources.
- understand what impact the Roman Empire and Romanisation had on the local area.
- develop analytical skills when identifying Roman artefact.
- gain confidence in participating in discussions and presentations.
- improve mastery in sculpture techniques using clay.

“The day was organised beautifully with a range of activities delivered well. The staff were fantastic, knowledgeable and engaged the children” (Ayscough Hall School)

“The activities provided a good starting point for upcoming learning and allowed children to use what they had already learnt” (Teacher at Stanground St Johns)

Other information:

Duration:	Full day: 10 am – 2:15 pm.
Cost:	£230 per class. Minimum charge for 20 or less pupils is £200. This cost includes supporting adults and a pre-visit.
Maximum group size:	Maximum number per group is 30 and the site can accommodate up to two groups at any one time. Talk to us if you would like to bring three groups on one day.
Recommended ratio:	Minimum 1 adult to 10 students.
What to bring:	Boxes to transport craft back to school.
Booking information:	To book, please contact us by phone or email. When the activities and date are agreed, a booking form and risk assessment is emailed to you. To confirm the visit we ask that you complete the booking form and email it back to us.
A note about behaviour:	School teachers have overall responsibility for the behaviour of their pupils and we expect you to support Museum Staff with this where necessary. As you know, pupils benefit significantly when school adults also get involved in the activities so please join in where appropriate.
Outreach?	We have real and replica objects that we use for telling the story about what life would have been like in Roman Britain. For outreach, we offer a handling session. Please contact us for further information.

We are proud to announce that our learning programme has been awarded the prestigious Sandford Award...

‘The educational programmes utilise the rich heritage to great effect, securing outstanding teaching and learning throughout the many highly relevant and varied programmes offered.’

Head judge