

Can't come to us? We can come to you! Peterborough Museum Outreach

WWII ARP Warden (Living History) KS2 Session

Discover how Peterborough's people played their role in WWII as you step back in time to 1941 at the time of the London Blitz.

The story for the day is that the children have just recently arrived in Peterborough as evacuees and are settling into their new temporary homes and school. The local ARP Warden is visiting the school, introducing themselves as part of the voluntary Home Front Civil Defence service and encouraging them to do their bit for the war effort. How well will you help Peterborough defend itself on the Home Front?

Duration:	Up to 45 mins.
What happens:	Pupils will meet a WWII ARP Warden (male or female) and will hear what their role involves. Pupils will handle real and replica WWII artefacts as the ARP warden describes what it is like to live in these times and will take part in some essential training to ensure they are prepared for an air raid. At the end pupils will be asked to consider the importance of this and other voluntary services on the Home Front.
Maximum group size:	Up to 30 pupils. We can work with one group at a time and up to four groups in a full day (from 9:45am). We can only work with a small group at a time because this is a very 'hands-on' activity.
Booking information:	Email: schools@cityculturepeterborough.org.uk Phone: 01733 317 988 or 01733 864 700 When the activities and date are agreed, a booking form is emailed to you. To confirm the visit we ask that you complete the booking form and email it back to us. Information regarding names of London evacuees who came to Peterborough are emailed to the school on confirmation.
Cost:	£150: one group £240: two groups £317: three groups £360: four groups No additional travel costs to school within Peterborough city council.
You might also be interested in...	... a session called '11 May 1941: WWII' at Peterborough Museum where there is an original public air raid shelter underneath the museum building.



"The children said it was really realistic and they felt like they could get into the role. It required them to work as a team and experience what the 'war effort' would have been like. They produced some quality recount writing about the experience,"
 ('Teacher from Thomas Deacon Junior School')

Introducing our **'Living History on Tour'** Museum Outreach Series



See what other popular Living History museum sessions we offer in the comfort and convenience of your own school.

Boudicca wants you to join the Iceni tribes' revolt against the Romans. Will you join her army? Hear her viewpoint of the impact of Romanisation on the local community. (KS2)

The **Roman surgeon**, the most trusted servant of the Governor who rules Durobrivae, is on their way to the Governor's home at Castor Praetorium and needs some willing volunteers to practise on first. Will you be willing? Take on Roman scenarios and find what it was like to live in Roman Britain. (KS2-3)

It's 1574...The **Tudor barber surgeon** understands some children are feeling poorly... Discover some of the bizarre ideas and cures for Tudor ailments and what this tells us about life for rich and poor in Tudor Peterborough. Includes dressing up in replica clothes for KS1 and lower KS2. (KS1-3)

Georgian Magistrate Thomas Cooke of Peterborough has heard that some children (and adults) have committed a Georgian crime... what will be your punishment? A good look at continuity and change in this aspect of social history. (KS2-4)

Step back to Victorian times and be given a Victorian ailment! It's time to call the doctor. Meet the **Victorian doctor** who has travelled out of Peterborough Infirmary and find out if and how you will be cured whilst considering how this compares to times past and present. (KS2-4)

Put out the light! It's 1941 and the **WWII ARP Warden** is visiting new evacuees from London (you), explaining what their role is on the home front and ensuring everyone is prepared for an aid raid. How prepared will you be? (KS2-3)

All activities involve a story as to why the Living History person is visiting the school, will involve participation, handling of real or replica objects and of course learning in a fun, engaging and inclusive atmosphere. Some sessions include a pre-visit learning pack.