

Can't come to us? We can come to you!
 Peterborough Museum Outreach

Fossils & Evolution upper KS2 Session



In the Age of the Dinosaurs, 150 million years ago, this area was under a shallow tropical sea, teeming with life. Peterborough Museum has a superb, internationally important collection of fossils from the Jurassic period, all found locally. Let us bring some of this collection out to your school as pupils discover what fossils tell us about living things that inhabited the Earth millions of years ago and how they provide evidence of adaptation and evolution.

Duration:	Approx. 45 mins.
What happens:	Children work in groups as they handle the fossilised remains of the plesiosaur, ammonite, ichthyosaur and belemnite. The discussions initiated are supported with a power point and therefore access to a laptop and whiteboard are required.
Maximum group size:	Up to 35 pupils. We work with one group at a time and up to five groups in a full day (from 9:30am)
Recommended ratio:	Minimum 1 adult to 10 students.
Booking information:	Email: vivacityforschools@vivacity.org Phone: 01733 864 706 / 700 When the activities and date are agreed, a booking form is emailed to you. To confirm the visit we ask that you complete the booking form and email it back to us.
Cost:	£120: one class £200: two classes £270: three classes £320: four classes £360: five classes No additional travel costs to school within Peterborough city council.
You may also be interested in...	... booking our Human Evolution activity as a second activity which compliments this topic. You might also like to consider a visit to Peterborough Museum where you can do this and other activities. For more information, visit https://vivacity.org/for-schools/



"Our year 6, staff and children, thoroughly enjoyed your workshop" (Teacher from Discovery Primary)

Museum Outreach Programme

Can't come to us? We can come to you! Enjoy our some of our popular museum-led sessions in the comfort and convenience of your own school. Covering 150 million years of local history, they all include handling of real and replica artefacts.

'Living History' is where the deliverer is in role throughout.

Under the Jurassic Sea (Rec – KS1) or Fossils & Evolution (upper KS2)

Discover what fossils tell us about living things that lived in the past. (Dinosaurs, Jurassic, Fossils, Evolution)

Queen Boudicca wants you to join the Iceni tribes' revolt against the Romans. Will you join her army? Hear her viewpoint of the impact of Romanisation on the local community. (KS2) (Living History) (Impact of Romanisation on the local community, Roman Peterborough, Iron Age Peterborough, I am Warrior, Tribal Tales)

The **Roman surgeon**, the most trusted servant of the Governor who rules Durobrivae, is on their way to the Governor's home at Castor Praetorium and needs some willing volunteers to practise on first. Will you be willing? Take on Roman scenarios and find what it was like to live in Roman Britain. (KS2-3) (Living History) (Roman Britain, Roman Peterborough, Medicine through time)

Roman Life and Times (KS2)

Discover different aspects of Roman life with a range of real and replica artefacts and objects related to one Roman family. (Roman Britain, Roman Peterborough, Local History)

It's 1574...The **Tudor barber surgeon** understands that some children are feeling poorly... Discover some of the bizarre ideas and cures for Tudor ailments and what this tells us about Tudor life for rich and poor in Tudor Peterborough. Includes looking at pictures of Tudor portraits from the museum collection and dressing up in replica clothing. (KS1-3) (Living History) (The Tudors, Tudor Peterborough)

Magistrate Thomas Alderson Cooke of Peterborough has heard that some children (and adults) have committed a Georgian crime... what will be your punishment? Travel back 200 years ago as you take a good look at continuity and change in this aspect of social history. (KS2-4) (Living History) (Crime & Punishment, Georgian Peterborough)

Step back to Victorian times and be given a Victorian ailment! It's time to call the doctor. Meet the **Victorian doctor** who has travelled out of Peterborough Infirmary and find out if and how you will be cured whilst considering how this compares to times past and present. (KS2-4) (Living History) (Medicine through time, Victorians, Victorian Peterborough)

Put out the light! It's 1941 and the **WWII ARP Warden** is visiting new evacuees from London (you), explaining what their role is on the home front and ensuring everyone is prepared for an aid raid. How prepared will you be? (KS2-3)

How do **Toys from the past** compare with toys that children play with today? Explore and play with a wide range of toys and games from Victorian period to the 1970s. (EY-KS2) (toys from the past, materials, how things work, levers and pivots, history of play and pastimes, history of leisure time in the 20th Century)

Time detectives, explore a range of objects from 150 million years ago to the 1970s. Can you put them in chronological order and what do they tell us about the **Story of Peterborough**? (KS1-2) (local history)